## Educators' Workshop on Masonry Reaches Dozens Already – Postings Being Offered

With the support of a number of sponsors, The Masonry Society hosted a virtual Masonry Educators' Workshop (MEW) on June 21-23 drawing more than 40 attendees. The Masonry Educators Workshop built on the success of more than 25 past workshops (formerly called the University Professors' Masonry Workshop) with the goal of providing a forum for faculty who are teaching masonry, or will be teaching masonry, to learn about the design, specification, construction, and evaluation of masonry, while also providing the masonry industry with ideas on resources needed by educators and students. Effective and innovative ways to teach this information to students were discussed. Formal and informal discussions took place throughout the workshop allowing attendees to learn about masonry design and construction, while obtaining answers to their questions. Presentations were given related to exposing students to masonry, improving masonry education, available teaching resources, and masonry design, detailing, construction, evaluation and repair. Major highlights of the MEW included:

- A presentation on the past use of masonry, current uses, and projections on how it will and may be used in future years by Brian Trimble of the International Masonry Institute
- Virtual clay brick and concrete masonry plant tours showing how these units are manufactured
- Concurrent sessions on Incorporating Masonry into the Curriculum by Patrick Rand from North Carolina State University for educating architecture students, and by Ece Erdogmus from Georgia Institute of Technology ("Georgia Tech") for educating engineering students.
- Several Panel Discussions on new masonry products and resources, that featured responses to questions from the attendees. These sessions were well received and allowed more discussion between attendees and masonry industry representatives.
- Masonry Assemblages & Performance Attributes were reviewed by Mark McGinley, University of Louisville, and he and others reviewed topics including BIM, Sustainability, and Resilience.
- Jerry Painter presented ideas on Methods to Improve and Facilitate Constructability of Masonry Projects, that included tips for faculty and young designers
- A Session on Innovative Approaches to Masonry Education was given and offered numerous ideas on how to enhance classes using practical, hands-on learning
- Concurrent Sessions were given on Masonry Detailing by Pat Rand of NC State University and Structural Masonry Design Codes by Richard Bennett of the University of Tennessee
- Craig Bennett provided an overview of What Students Need to Know about Historic Masonry.

The Masonry Society has developed a "post-Workshop" website for attendees to provide additional resources and to allow them to share thoughts and ideas. TMS is also posting most technical presentations to its Masonry Education Hub so others can benefit from the sessions.

The Masonry Educators' Workshop was facilitated by The Masonry Society with the support of a number of financial sponsors including the National Concrete Masonry Association (NCMA) Foundation, Western States Clay Products Association (WSCPA), the International Masonry Institute (IMI), Mason Contractors Association of America (MCAA), and the Brick Industry Association (BIA). Support and resources were also provided by the Portland Cement Association. A number of organizations sponsored registrations for attendees.

For further information on the MEW, please contact TMS at info@masonrysociety.org.

Major Sponsors of the Masonry Educator's Workshop included:



and with the support of the Portland Cement Association